## BA 3<sup>rd</sup> Year, Sem. VI, Course I (Theory)

_	m/Class: gree /BA	Year: Thi	rd	Seme	ster: Sixth
		Subject: (	Geography	<i>'</i>	
Course Code:A110601T Course Title: Geography of India					
Course Learning Outcomes					
<ul> <li>Under</li> </ul>	stand the impor	se, learners will be tance of "Ek Bhar aspects of Geogr	at Shresth		
Credits: 4 Core Comp			oulsory		
	Max. Marks: 2	5+75		Min. Passing N	Marks: 40
	Total No. of Le	ctures-Tutorials-P	ractical (in	hours per week	): L- 4/w
Unit		Topics			No. of Lectures
I	Structure and Physiographic	Space relationship of India with neighbouring countries; Structure and relief; Drainage system and watersheds; Physiographic regions; Ek Bharat Shrestha Bharat: A Geographical Prospective.			8
II	Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones, and western disturbances; Floods and droughts; Climatic regions; Natural vegetation; Soil types and their distributions.			8	
III	Resources: Land, surface and groundwater, energy, minerals, biotic and marine resources; Forest and wildlife resources and their conservation; Energy crisis.			7	
IV	industries; In public sector New industr	Industry: Evolution of industries; Locational factors of industries; Industrial houses and complexes including public sector undertakings; Industrial regionalization; 7 New industrial policies; Special Economic Zones; Tourism including eco-tourism.			7
	Cultural Setting: Historical Perspective of Indian				

Society; Racial, linguistic and ethnic diversities;

religious minorities; major tribes, tribal areas, and their

Population: Growth, distribution, and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio,

longevity; migration (inter-regional, intraregional and international) and associated problems; Population

problems and policies; Health indicators.

problems; cultural regions.

VI

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VII	Agriculture: Infrastructure: irrigation, seeds, fertilizers, power; Institutional factors: landholdings, land tenure, and land reforms; Cropping pattern, agricultural productivity, agricultural intensity, crop combination, land capability; Agro and social-forestry; Green revolution and its socio-economic and ecological implications.	6
VIII	Settlements: Types, patterns, and morphology of rural settlements; Urban developments; Morphology of Indian cities; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; town planning; Problems of urbanization and remedies.	8

#### **Suggested Readings:**

- 1. Chauhan, P.R. and Prasad, M. (2003): Bharat Ka Vrihad Bhugol, Vasundhara Prakashan, Gorakhpur.
- 2. Farmer, B.H. (1983): An Introduction to South Asia. Methuen, London
- 3. Gautam, A. (2006): Advanced Geography of India, Sharda Pustak Bhawan, Allahabad
- 4. Johnson, B.L.C. (1963): Development in South Asia. Penguin Books, Harmondsworth
- 5. Krishnan, M.S. (1982): Geology of India and Burma, CAS Publishers and Distributors, Delhi.
- 6. Bansal SC,(2018) Bharat Ka Bhugol, Meenakshi Publication, New Delhi, Meerut.
- 7. Nag, P. and Gupta, S. S. (1992): Geography of India, Concept Publishing Company, New Delhi.
- 8. Rao, B.P. (2007): Bharat kee Bhaugolik Sameeksha, Vasundhara Prakashan, Gorakhpur.
- 9. Sharma, T.C. and Coutinho, O. (2003): Economic and Commercial Geography of India, Vikas Publishing House Private Ltd. New Delhi.
- 10. Singh , J. (2003): India: A Comprehensive Systematic Geography. Gyanodaya Prakashan, Gorakhpur
- 11. Singh, J. (2001): Bharat: Bhougolik Aadhar Avam Ayam, Gyanodaya Prakashan, Gorakhpur.(Hindi)
- 12. Singh, R.L. (ed.) (1971): India: A Regional Geography. National Geographical Society of India, Varanasi.
- 13. Spate, O.H. K., Learmonth A. T. A. and Farmer, B. H. (1996): India, Pakistan and Sri Lanka. Methuen, London, 7th edition.
- 14. Sukhwal, B.L. (1987): India: Economic Resource Base and Contemporary Political Patterns. Sterling Publication, New Delhi
- 15. Tiwari, R.C. (2007): Geography of India, Prayag Pustak Bhawan, Allahabad.
- 16. Wadia, D. N. (1959): Geology of India. Mac-Millan and Company, London and student edition, Madras.
- 17. Khullar, D.R. (2007): India: A Comprehensive Geography, Kalyani Publishers, New Delhi.

Suggested Continuous Evaluation Methods:

Assignment / test / Quiz( MCQ) / Seminar/ Presentations

Suggested equivalent online courses: Courses on Swayam / MOOCs <a href="https://onlinecourses.swayam2.ac.in/nou20">https://onlinecourses.swayam2.ac.in/nou20</a> <a href="mailto:ag10/preview">ag10/preview</a>

## BA 3<sup>rd</sup> Year, Sem. VI, Course II (Theory)

	Program/Class: Degree /BA Year: Third		Seme	Semester: Sixth	
Subject: Geography					
Course Code:A110602T Course Title: Evolution of Geograph				nical Thought	
On completi  Under	Course Learning Outcomes On completion of this course, learners will be able to:  • Understand the contribution of Indian and other renowned Geographers • Understand the concept of evolution of Geographical Thought.				
	Credits: 4	ŀ		Core Comp	ulsory
	Max. Marks: 2	5+75		Min. Passing I	Marks:40
	Total No. of Le	ctures-Tutorials-P	ractical (in	hours per week	): L- 4/w
Unit	Unit Topics			No. of Lectures	
I	Contribution of Indian Geographers in Ancient India.			7	
II	Early Origins of Geographical Thinking, Concepts of distributions; relationships, interactions, area differentiation and spatial organization in Geography			7	
III	Dualisms in geography; systematic & Regional geography, physical & human geography, Systematic and with regional geography. The myth and reality about dualisms.			8	
IV	Contribution of Greek & Roman geographers in ancient world.			7	
V	Contribution of Arab geographers in Middle ages, Renaissance period in Europe. Renowned travelers and their geographical discoveries.			8	
VI	German school of thought - Kant, Humboldt, Ritter, Richthofen, Ratzel, Hettner French school of thought - Contribution of Blache & Brunhes.			8	
VII	Soviet geographers, American school - Contribution of Sample, Hunthington & Carl Sauer. British school - Contribution of Mackinder, Herbertson & L.D. Stamp.			7	
VIII	Paradigms in Geography, Thomas Kuhn theory about the growth and development of science. Application of Kuhn Model in Geography.			8	

#### Suggested Readings:

- 1. Ali, S.M. (1960): Arab Geography, Institute of Islamic Studies, Aligarh Muslim University, Aligarh, First Edition.
- 2. Daniel, P., Bradshaw, M., Shaw, D. and Sidaway, J. (2000): Human Geography. Issues for the 21stCentury. Prentice Hall, London.
- 3. Diddee, J. (ed.) (1990): Indian Geography, Institute of Indian Geographers, Pune,

first edition.

- 4. Dikshit, R. D. (2003): Geographical Thought. A Critical History of Ideas. Prentice-Hall of India, New Delhi. (in English and Hindi).
- 5. Dube, B. (1967): Geographical Concepts in Ancient India, National Geographical Society of India, Varanasi
- 6. Getice, A., Getis, J. and Fellman, J. D. (2007): Introduction to Geography. 10th edition. McGraw Hill, New York.
- 7. Hartshorne, R. (1959): Perspective on the Nature of Geography, John Murray, London
- 8. Harvey, D. (1969): Explanations in Geography. Arnold, London.
- 9. Holt-Jensen, A. (1980): Geography: Its History and Concepts. Harper and Row Publishers, London.
- 10. Husain, Majid. (2002): Evolution of Geographical Thought, Rawat Publications, Jaipur.
- 11. Johnston, R., Gregory, D., Pratt, G., Watts, M. and Whatmore, S. (2003): The Dictionary of Human Geography. Blackwell Publishers, Oxford. 5th edition.
- 12. Johnston, R. and Sidaway, J.D. (2004): Geography and Geographers: Anglo-American Human Geography Since 1945, Arnold Publishers, London.
- 13. Rawling, E. and Daugherty, R. (eds.) (2005): Geography into the Twenty-first Century. 2nd edition. John Wiley and Sons, Chichester.
- 14. Taylor, G. (ed.) (1953): Geography in the Twentieth Century. Methuen and Company, London.

Suggested Continuous Evaluation Methods:

Assignment / test / Quiz( MCQ) / Seminar/ Presentation

Suggested equivalent online courses:

Courses on Swayam / MOOCs

https://onlinecourses.swayam2.ac.in/cec21 lg06/preview

### BA 3<sup>rd</sup> Year, Sem. VI, Course III (Practical)

Program/Class: Degree/BA	Year: Third	Semester: Sixth			
Subject: Geography					
Course Code: A110603P  Course Title: Remote Sensing and GIS					

#### Course Learning Outcomes

On completion of this course, learners will be able to:

- Understand and Conceptualize Remote Sensing and GIS Technique
- Understand the use of various image processing Software
- Basic idea of Geographical Information System

Credits: 2	Core Compulsory
Max. Marks: 25+75	Min. Passing Marks:40

Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w

Unit	Topics	No. of Lectures
ı	Overview of image processing & GIS Packages (Including open source Software's). – ARC GIS, ERDAS, MAP INFO, ILWIS, GEOMEDIA, IDRISI, GRASS, SAGA, QGIS.	5
II	Creation of Shape File in GIS Software's. Coordinate system and projections in GIS Software's. GIS Data Structures: Types (spatial and Non-spatial), Raster and Vector Data Structure.	5
III	Geo-Referencing of Maps. Creation of Point, Line and Polygon Files and features. Preparation of Maps with Legend, Scale, North Arrow etc and Export of Map in various Formats.	10
IV	Downloading of Remote sensing Images from various online platforms (like Bhuvan, USGS, ASF, Copernicus etc). Land use Classification (Supervised and Unsupervised) using downloaded images and GIS Packages.	10

#### **Suggested Readings:**

- 1. Curran, P.J. (1985): Principles of Remote Sensing, Longman, London
- 2. Chaunial, D. D. (2004): Remote Sensing and Geographical Information System(in Hindi), Sharda Pustak Bhawan, Allahabad
- 3. Cracknell, A. and Ladson, H. (1990): Remote Sensing Year Book. Taylor and Francis, London.
- 4. Curran, P.J. (1985): Principles of Remote Sensing. Longman, London.
- 5. Deekshatulu, B.L. and Rajan, Y.S. (ed.) (1984): Remote Sensing. Indian Academy of Science, Bangalore.
- 6. Floyd, F. and Sabins, Jr. (1986): Remote Sensing: Principles and Interpretation. W.H. Freeman, New York.

- 7. Gautam, N.C. and Raghavswamy, V. (2004). Land Use/ Land Cover and Management Practices in India. B.S. Publication., Hyderabad.
- 8. Jensen, J.R. (2004): Remote Sensing of the Environment: An Earth Resource Perspective. Prentice Hall, Englewood Cliffs, New Jersey. Indian reprint available.
- 9. Lillesand, T.M. and Kiefer, R.W. (2000): Remote Sensing and Image Interpretation. John Wiley and Sons, New York.
- 10. Nag, P. (ed.) (1992): Thematic Cartography and Remote Sensing. Concept Publishing Company, New Delhi.
- 11. Rampal, K.K. (1999): Handbook of Aerial Photography and Interpretation. Concept Publishing. Company, New Delhi.
- 12. Campell, J. B. (2003): Introduction to Remote Sensing. 4th edition. Taylor and Francis, London.

**Note:** In Final Examination Student shall be examined by external and internal examiners. Marks

Distribution: Written Exam, Viva, Practical File, Map Preparation using open source GIS, Image processing Software Use.

# BA 3<sup>rd</sup> Year, Sem. VI, Course III (Practical)

	am/Class: gree/BA	Year: Th	nird	Seme	ester: Sixth
	Subject: Geography				
Course Code: Course Title: Project Report-2				rt-2	
• In-dep	Course outcomes: Students will be able to understand  In-depth knowledge and application of RS and GIS technology in research.				
	Credits: 3	3		Core Comp	oulsory
	Max. Marks: 2	5+75		Min. Passing I	Marks:40
	Total No. of Le	ctures-Tutorials-P	ractical (in	hours per week	): P-2/w
Unit		Topics			No. of Lectures
I	Project report shall be on any topic of interest of students.  It must include Remote sensing and GIS technology directly or indirectly. Like project can be based on investigation of any issue using above technology or these technology must be used in data analysis or representation.  Note:  1. Each faculty member shall teach and guide to his/her Group of students independently.  2. Student shall choose supervisor according his/her research interest and specialisation of Faculty member.		30		
Suggested Readings:					
This course can be opted as an elective by the students of following subjects: Open for all					
Suggested Continuous Evaluation Methods: Seminar, Presentations, VIVA					
Suggested equivalent online courses					