

**BA 1<sup>st</sup> , Sem. I,  
Course I  
(Theory)**

Program/Class: Certificate	Year: First	Semester: First
Subject: Education		
Course Code: E010101T	Course Title: Conceptual Framework of Education	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>● To understand the meaning, nature, scope and aims of education.</li><li>● To explain the factors of education and their interrelationship.</li><li>● To become aware of different agencies of education that influence education.</li><li>● To be acquainted with the Constitutional values and Educational provisions.</li></ul>		

<ul style="list-style-type: none"> <li>● Distinguish between different levels of the Education System.</li> <li>● Explain the present status of different levels of Education.</li> <li>● Identify the level of Education and concern governing/regulatory bodies.</li> <li>● Differentiate the needs and importance of different levels of Education.</li> </ul>		
Credits: 4		Core Compulsory
Max. Marks: -		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	<u>EDUCATION: CONCEPT AND AIMS</u>	10
	<ul style="list-style-type: none"> <li>● PrachinBhartiyaGyanParampara: The Way of Life, Concept of Guru and Shiksha.</li> <li>● Concepts of Educations- Meaning: Nature.</li> <li>● Vidya - Gyan – Teaching, Training vs. Education.</li> <li>● Factors of Education.</li> <li>● Aims of Education: Individualistic, Social, Democratic and Vocational.</li> </ul>	
II	<u>FUNCTIONS OF EDUCATION</u>	8
	<ul style="list-style-type: none"> <li>● Individual and Social Development.</li> <li>● Transmission of Cultural Heritage.</li> <li>● Acquisition of Skills.</li> <li>● Acquisition and Generation of Human Values.</li> <li>● Social Cohesion.</li> <li>● Education for Leisure.</li> <li>● Education for National Integration.</li> <li>● Education for International Understanding.</li> <li>● Education for HRD.</li> </ul>	
III	<u>AGENCIES OF EDUCATION</u>	7
	<ul style="list-style-type: none"> <li>● Formal.</li> <li>● Informal.</li> <li>● Non – Formal.</li> </ul>	
IV	<u>INDIAN CONSTITUTION AND EDUCATION</u>	7
	<ul style="list-style-type: none"> <li>● Inculcation of Constitutional Values through Education.</li> <li>● Constitutional Provisions for Education.</li> </ul>	

V	<p><u>PREPRIMARY EDUCATION</u></p> <ul style="list-style-type: none"> <li>• Concept, Objective, Importance of Pre-primary Education.</li> <li>• Some Models of Pre-primary Education: Dalton, Montessori, Kindergarten.</li> <li>• Background and Present Scenario of Pre-primary Education in India.</li> <li>• NEP 2020 and Pre-primary Education.</li> </ul>	8
VI	<p><u>PRIMARY AND SECONDARY EDUCATION</u></p> <ul style="list-style-type: none"> <li>• Concept, Aim and Importance of Secondary Education.</li> <li>• Present Scenario of Primary Education in India.</li> </ul>	7
VII	<p><u>HIGHER EDUCATION</u></p> <ul style="list-style-type: none"> <li>• Concept, Objective of Higher Education.</li> <li>• Need for Higher Education.</li> <li>• Types of Universities- Central, State, Private, Open.</li> <li>• Present Scenario of Higher Education in India.</li> </ul>	6
VIII	<p><u>DIFFERENT GUIDING/REGULATORY BODIES OF EDUCATION SYSTEM IN INDIA</u></p> <ul style="list-style-type: none"> <li>• Education Ministry (MHRD), UNESCO.</li> <li>• NCERT.</li> <li>• SCERT.</li> <li>• DIET.</li> <li>• NIOS.</li> <li>• NUEPA.</li> <li>• NCTE.</li> <li>• UGC.</li> <li>• NAAC.</li> <li>• IQAC.</li> <li>• AICTE.</li> <li>• International Boards, National Boards, CBSE, State Board.</li> </ul>	7

- **तोमरएलआर; िचीनभारतीयशाि पशत, सुशुभ कानि नई शल्लिी**
- <https://www.mycoursebook.in/shiksha-ke-darshanik-avom-samajshastriya-siddhant-raman-bihari-lal-rastogi-publication.html>
- <https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text>
- **टी.रेमटं, शाि शसांत**, <https://archive.org/details/in.ernet.dli.2015.482904>
- **भातकु मार, भारतकासंशधानभात पेपरबैक्स**
- **पी.ीकाणेधम्मिकाइश तहासुउर्य ँशल्लिीसंस्थाकलखनऊ**
- **सलूजा, सी.के. श्रिएकश िीचनशल्लिीरुषुि कुस (फुलबुक) 2004**
- Aggarwal, J.C. *Theory and Principles of Education*, New Delhi, Vikas Publishing House. 2010
- Banerjee, A. *Philosophy and principles of education*. Calcutta, SusobanPrakashan . 1994
- Barrow, R., & Milburn, G. *A critical dictionary of educational concepts: An appraisal of selected ideas and issues in educational theory and practice*. New York: St. 1986
- Bhatia & Bhatia. *Theory and principles of Education*. New Delhi, Doaba House. 2011
- Cohen, B. *Education and the State*. Britain: MacMillan. 1970
- Dahiya B.S 'Higher Education in India' Retrospect and Prospect, Kanishka N, Delhi, 1997.
- Dewey, J. *The school and society*. USA: The University of Chicago Press. 1915
- Dhankar, R. *Education in emerging Indian Society*. New Delhi: APH Publishing Corporation. 2010
- Ghosh S.C. *The History of Education in Modern India (1757-2007)* Hyderabad: Orient Blackswan Private Limited, 2009, Third Edition.
- Lal, R.B. & Sharma, K.K. 'History Development and Problems of Indian Education', R.Lal Book Depot, Meerut, 2015.
- Moonis, Raza, 'Higher Education in India' Retrospect and Prospect, AIU, N, Delhi, 1991
- Pandey R.S. *Principles of Education, Agra*, Vinod PustakMandir. 1992
- Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.
- Saxena, N.R. S. *Principles of Education*. Meerut. R. Lal Book Depot. 1996
- Vakil K.S and S. Natrajan, 'Education in India' Allied Publishers, Bombay, Rev Edn., 1966

#### Suggested Readings

Suggested Continuous Evaluation Methods: Assignment / test / Quiz( MCQ) / Seminar